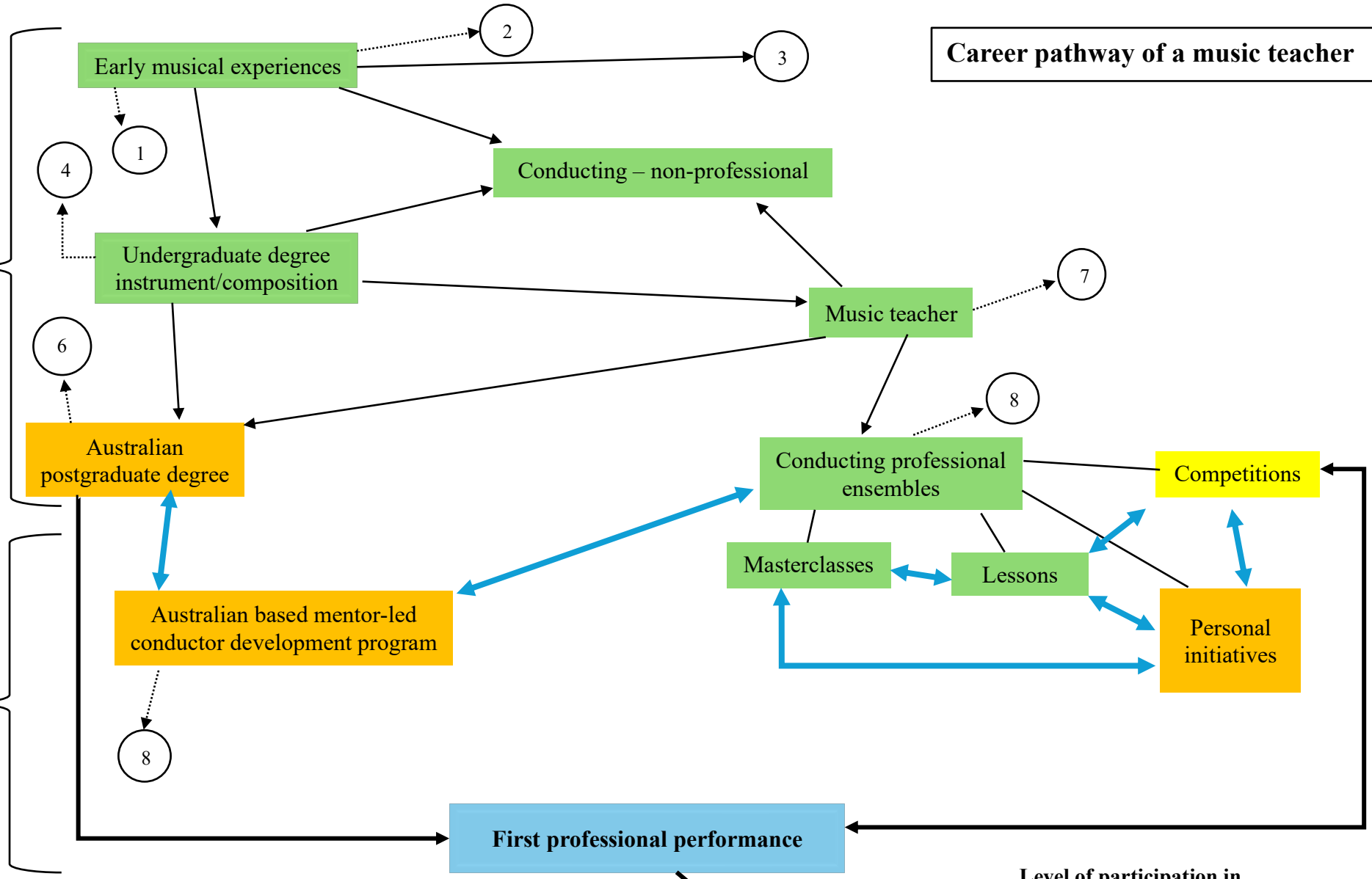
Career pathway of a music teacher

Early Experiences and Formal Training: Foundational skills developed early are refined through formal education.

Professional Development and Career Entry: Practical experiences and mentor-led programs lead to career opportunities.



Crucial activities and information for each step (dotted arrows):

1. Early conducting experiences (i.e. school/youth group)
2. Learn orchestral instrument
3. Learn piano
4. Beneficial to have extension courses/honours/double major in conducting
5. Builds knowledge, recognition and forms networks
6. Can lead to employment in the institution and provide income to assist in pursing further conducting experiences
7. Can provide an income to assist in pursuing conducting experiences
8. Connections for stakeholders – orchestral administration, conductors, players, etc.

First appointment to a formal position with a professional ensemble

Level of participation in activity/experience:

- Green: Highest level (nearly all)
- Orange: Middle level (most)
- Yellow: Lowest level (some)
- Blue arrow: either activity can lead to the other

Black arrows: One activity leads to the next

Dash Arrow: Possibly lead to this outcome